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EQUITY CONFERENCE Travis Vertical Team January 7, 2020 Access full session descriptions here



#### **SESSION 1**

9:25-10:40

Only indicated sessions will be offered during both sessions.

All sessions are designed for PreK-12 vertical alignment.

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#### **Diverse Classroom Collections & Libraries**

Lively Library

\*Bilingual presenter\*

#### **Math Talks**

Room 206

\*Bilingual presenter\*

#### Writing Workshop for Multilingual Learners

Room 201

\*Bilingual presenter\*

# Lyrical Learning: Using music and lyrics to increase engagement, connection, and literacy in the Social Studies classroom

Room 200

#### Using Games to Engage All Learners

Room 203

#### **Hyper for Hyperdocs**

Room 210: ALSO OFFERED DURING 2nd SESSION

#### Validating Students' Home Languages Through Authentic and Culturally Relevant Teaching Practices

Room 100;

\*Bilingual Presenter\*

#### **Young Upstanders**

Room A-6; ALSO OFFERED DURING 2<sup>nd</sup> SESSION \*Bilingual Presenter\*

### Using Drama to Build Relationships and Classroom Climate

Lively Theatre

#### Austin Families and Whole Child Education

Room 108

\*Bilingual Presenter\*

#### Mindfulness for all!

Room 106

\*Bilingual Presenter\*

#### **Art Engages Everyone!**

Art-1 Room

\*Bilingual Presenter\*

#### **Blended Learning**

Room 103

\*Bilingual Presenter\*

### Remembering to Imagine: Project Based Learning in Ethnic Studies

Room 104

### Inertia: A curriculum based on personal student knowledge and guided conversationalists

Room 110

\*Bilingual Presenter\*

#### Making in the classroom

Makerspace ALSO OFFERED DURING 2<sup>nd</sup> SESSION \*Bilingual Presenter\*

#### Reading and Writing for a Better World

Room 211; ALSO OFFERED DURING 2<sup>nd</sup> SESSION

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#### **SESSION 2**

10:50-12:05

Only indicated sessions will be offered during both sessions.

All sessions are designed for PreK-12 vertical alignment.

#### Visit

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#### **Young Upstanders**

Room A-6; ALSO OFFERED DURING 1<sup>st</sup> SESSION \*Bilingual Presenter\*

#### **Play-Based Learning**

Room 200
\*Bilingual Presenter\*



#### **Techy Tools for Formative Assessment**

Room 102;

\*Bilingual Presenter\*

#### **Developing Identity**

Room 212

#### **Oracy as Equity**

Location: Room 214
\*Bilingual Presenter\*

#### Workshop: Not Just for Art!

Art-1 Room

# What if kids were in charge? Using Projects to Center Students' Interests and Strengths in the Curriculum

Room 204

#### **Humanizing vs Dehumanzing Educational Practices**

Room 207

\*Bilingual Presenter\*

#### Apps that Get Kids Connecting and Moving!

Room 209

\*Bilingual Presenter\*

#### You've Taught Your SEL Lesson.... Now what?

Room 100

\*Bilingual Presenter\*

# Title: Designing welcoming school spaces that promote equity and diverse perspectives

Library

#### **Hyper for Hyperdocs**

Room 210; ALSO OFFERED DURING 1st SESSION

## Relationships before Learning: Embracing Students' Identities through "Writing Buddies"

Room 104

#### Embedding Restorative Practices, Social Emotional Learning, and Mindfulness into Instruction

Lively Theatre

### Teaching against the Standard Story: Personal Narrative in ESOL Social Studies

Room 202

#### Making in the classroom

Makerspace; ALSO OFFERED DURING 1<sup>st</sup> SESSION \*Bilingual Presenter\*

#### Reading and Writing for a Better World

Room 211; ALSO OFFERED DURING 1st SESSION

## Early College High School: A Game-changer for our Students and School Community

Room 208

\*Bilingual Presenter\*